

Universidade Estadual de Campinas
Instituto de Filosofia e Ciências Humanas
Programa de Pós-Graduação em Sociologia
2º semestre de 2022

SO189 - Seminário de Pesquisa I - Teoria e Pensamento Social: The Sociology of Contemporary China: In the Context of the BRICS and of Globalization

2as feiras das 8h-10h (2 créditos)

Prof. Tom Dwyer (DS, IFCH, e Diretor do CASS-UNICAMP Centro de Estudos sobre a China)
Assistente: Dra. Mariana Hase Ueta (Pesquisadora Visitante no CASS-UNICAMP Centro de Estudos sobre a China)

NOTE: The course will be given in a classroom for enrolled students of IFCH, Unicamp, and online for external students, this is due to the fact that number of invited speakers, debaters have been invited, and the enrollement of ‘special students’ and others external to Unicamp.

The majority of classes will be given in English – all the compulsory readings are in English

Outline

This seminar will bring together a series of reflections on globalization, concentrating on its South-South dimensions. The difficulties in understanding ‘the other’ stand out. This finding leads to the theoretical question of how can globalization be carried forward without an adequate comprehension of our partners? Will such incomprehension inevitably lead to a clash of civilizations (Huntington)? The principle focus of this discipline will be sociological studies of China, carried out in that country and which emphasize recent academic production. Students will learn not only about how sociologists attempt to understand the transformations of their country, but also about the methods and theories mobilized in sociological research, and how knowledge is presented to permit dialogue with others, including those in developing countries. Students will be presented with a series of original portrayals of different social dynamics of China, its recent transformations, and with perspectives that permit the production of a more complex understanding of globalization processes. (The seminar will be offered on-line, in second effort by the Institute of Sociology of the Chinese Academy of Social Sciences (IS-CASS) and the post-graduate programmes in Sociology and Social Sciences, and to a selected group of advanced or interested students in the undergraduate programme in social sciences at Unicamp).

Class 1 (15/08)	Introduction
	Main Readings: - MILLS, C. Wright. On intellectual craftsmanship. Critical Strategies for Social Research , v. 54, 2004. - DWYER, T. 2011. 'Relations between the BRICS: A Reflection from a Brazilian Sociological Viewpoint.' Fudan Journal of the Humanities and Social Sciences . Vol. 4, no. 4, pp. 27-55. Recommended Readings: - BARROS, O. de e Giambiagi, F. (orgs) 2008. Brasil Globalizado: O Brasil em um mundo supreendente . Rio de Janeiro, Elsevier. Cap 1. F.

	<p>H Cardoso. - DWYER, T. Huit ans de travail sur les BRICS. In: Hermès la revue no. 79. 2017. BRICS Un espace ignore, Paris, CNRS.</p>
Class 2 (22/08)	<p>Rowing against the North Atlantic and Introduction to the Sociology of China</p>
	<p>Main Readings: - CONNELL, Raewyn. Southern theory: The global dynamics of knowledge in social science. Routledge, 2020. Introduction. - ROULLEAU-BERGER, L. & Li Peilin, 2018. Post-Western Sociology – From China to Europe. London, Routledge. Introduction, caps 2, 10, 19</p> <p>Recommended Readings: - BATISTA, P. N. 2019. O Brasil não cabe no quintal de ninguém. Rio de Janeiro, Editora LeYa. Pp. 277-283. - MERLE, A. 2007. De la reconstruction de la discipline à l'interrogation sur la transition: La Sociologie chinoise à l'épreuve du temps. Cahiers internationaux de Sociologie, Janvier-Juin, 31-52. - ROULLEAU-BERGER, L. et ali (orgs) 2008. La nouvelle sociologie chinoise. Paris, CNRS. Introduction pp. 13-80, e Conclusion de Michel Wieviorka pp. 487-495. - BIATO Jr., Oswaldo. A Parceria Estratégica Sino-Brasileira: origens e perspectivas (1993-2006). Brasília, Fundação Alexandre de Gusmão. 2010. Apêndices G, H, I, J pp. 334 - 364 - PINHEIRO MACHADO, R. China - Passado e Presente: Um Guia Para Compreender a Sociedade Chinesa. Porto Alegre, Artes e Ofícios, 2013. Capítulo 4 e 5.</p>
Class 3 (29/08)	<p>Introduction to the Sociology of China</p>
	<p>Main Readings: - FEI Xiaotong 1992. From the Soil. Berkley, University of California Press. Foreword, caps. 1, 6 e 7.</p> <p>Recommended Reading: - FEI Xiaotong. 2015. Globalization and Cultural Self-Awareness, Berlin, Springer. Introduction & cap. 17.</p>
Class 4 (05/09)	<p>Sociologia da Estratificação Social na China</p>
	<p>Main Reading: - Li, Peilin, et al., eds. <i>Handbook on social stratification in the BRIC countries: change and perspective</i>. World Scientific, 2013. Introduction.</p> <p>Recommended Reading: - SUN, Liping. Aonde vai a Sociologia Chinesa? (entrevista) DIÁLOGO GLOBAL, Maio, pp. 5-6. 2012. https://globaldialogue.isa-sociology.org/uploads/imagen/1308-v2i4-portuguese.pdf?1628854599</p>
Class 5 (12/09)	<p>Chinese People's Livelihood in the Era of Reform and Open-up since 1978 (Chen Guangjin)</p>

	(Readings to be defined)
Class 6 (19/09)	Family income and property (Gong Shun)
	Main Readings: Shun Gong, Are the consequences of experiencing discrimination the same for immigrants of differing socio-economic status in Japan? <u>International Migration</u> , 2017. Shun Gong & Kikuko Nagayoshi (2019): Japanese Attitudes Toward China and the United States: A Sociological Analysis, <u>Chinese Sociological Review</u> , DOI: 10.1080/21620555.2019.1611374 Shun Gong and Senhu Wang, Family Policy Awareness and Marital Intentions: A National Survey Experimental Study. <u>Demography</u> (2021) 59(1):247–266
Class 7 (26/09)	Will and how could living arrangements affect people's happiness? From a cultural perspective (Zhang Yan)
	Main Readings: Yan Zhang et al. Attitudes of Chinese College Students Towards Ageing and Living Independently in the Context of China's Modernization: A Qualitative Study. <u>Frontiers in Psychology</u> , 2021, May. Yan Zhang et al. Chinese people's explicit and implicit attitudes toward rural left-behind elderly in the context of traditional-modern culture conflicts. <u>The Social Science Journal</u> , 2021.
Class 8 (10/10)	Financial Sociology and Digital Governance in China (Xiang Jingling)
	(Readings to be defined)
Class 9 (17/10)	Values, Skills, and Decision-making: A Cultural Sociological Approach to Explaining Diagnostic Disclosure (Mei Xiao)
	(Readings to be defined)
Class 10 (24/10)	Children of the reform and opening-up: China's new generation and new era of development (Li Chunling)
	(Readings to be defined)
Class 11 (31/10)	Rise of 'the New Middle Class' in China: their Internet consumption and its Socio-economic Implications (Zhu Di)
	(Readings to be defined)
Class 12 (07/11)	Digital Technology and China's "Anti-Epidemic Battle" for Covid-19 (Lu Peng)
	(Readings to be defined)
Class 13 (21/11)	Practice and Experience of Poverty Alleviation in Rural China. (Lin

	Hong) (Readings to be defined) Complementary reading: Dwyer, T. Do macro ao micro, desenvolvimento e combate à pobreza na China rural. China Hoje , pp. 60-64, junho, 2021.
Class 14 (28/11)	Review and Students' Presentations
Class 15 (05/12)	Students' Presentations and Conclusion

Evaluation – Post -graduate students: An individual or collective essay on a theme to be negotiated with the professor. (Individual essay up to 10 pages, collective up to 50 pages)