

UNIVERSIDADE ESTADUAL DE CAMPINAS
INSTITUTO DE FILOSOFIA E CIÊNCIAS HUMANAS
PROGRAMA DE PÓS-GRADUAÇÃO EM CIÊNCIAS SOCIAIS

2ND SEMESTER 2025

CS213H - TOPICS IN STUDIES OF CHINA-BRAZIL RELATIONS I:
INTRODUCTION TO THE SOCIOLOGY OF CONTEMPORARY CHINA (POST-
GRADUATE)

SO181C – SPECIAL TOPICS IN SOCIOLOGY II: SOCIOLOGY OF
CONTEMPORARY CHINA (POST-GRADUATE)

Presentation

Mondays 08:15 - 12:00 (3 credits or 4 credits)

Prof. Tom Dwyer (DS, IFCH, and Director of the CASS-UNICAMP Center for China Studies)

Room: Lab Met 1, Professors' Building, IFCH

NOTE: The course will be offered in person (for students enrolled at Unicamp) and online only for special students and listeners. Enrolments for post-graduate special students who wish to follow the course on-line are only permitted in CS213H, and pre-enrolment must be carried out between 02 a 06/06. The classes of the Chinese professors and some guests, debaters and others will be given online with a reception in classroom at Unicamp).

Attention: Most of the introductory classes will be held in English, the last two classes in this section will be given in Portuguese with consecutive translation into Portuguese, Subsequently, the classes held with CASS teachers will be taught in English.

SUMMARY:

Inglês

NOTA: this discipline will be offered entirely in the English language

Abstract This discipline will bring together a series of reflections on globalization, concentrating on its South-South dimensions. The difficulties in understanding ‘the other’ stand out. This finding leads to the theoretical question of how can globalization can be carried forward without an adequate comprehension of our partners? Will such incomprehension inevitably lead to a clash of civilizations (Huntington)? The principle focus of this discipline will be sociological studies of China, carried out in that country and which emphasize recent academic production. Students will learn not only about how sociologists attempt to understand the transformations of their country, but also about the methods and theories mobilized in sociological research, and how knowledge is presented to permit dialogue with others, including those in developing countries. Students will be presented with a series of original portrayals of different social dynamics of China, its recent transformations, and with perspectives that permit the production of a more complex understanding of globalization processes.

(The discipline will be offered in presence mode for Unicamp students, and on-line for those who are unable to attend in the physical classroom. This is the fifth time that the discipline, conceived by the Institute of Sociology of the Chinese Academy of Social Sciences (IS-CASS) and the post-graduate programmes in Sociology and Social Sciences, at UNICAMP, has been offered. It is also directed at a select group of advanced or interested students in UNICAMP’s undergraduate programme in social sciences).

Português

Resumo: Esta disciplina reunirá uma série de reflexões sobre a globalização, concentrando-se em suas dimensões Sul-Sul. Destacam-se as dificuldades em compreender o "outro". Essa constatação leva à questão teórica de como a globalização pode ser levada adiante sem uma compreensão adequada de nossos parceiros? Essa incompreensão levará inevitavelmente a um choque de civilizações (Huntington)?

O foco principal desta disciplina serão os estudos sociológicos da China, realizados naquele país e que enfatizam a produção acadêmica recente. Os alunos aprenderão não apenas sobre como os sociólogos buscam compreender as transformações de seu país, mas também sobre os métodos e teorias mobilizados na pesquisa sociológica e como o conhecimento é apresentado para permitir o diálogo com outros, incluindo aqueles em países em desenvolvimento. Os alunos serão apresentados a uma série de retratos originais de diferentes dinâmicas sociais da China, suas transformações recentes e perspectivas que permitem a produção de uma compreensão mais complexa dos processos de globalização.

(O seminário será oferecido na modalidade presencial para os alunos da Unicamp e on-line para aqueles que não puderem comparecer presencialmente. Esta é a quinta vez que a disciplina, idealizada pelo Instituto de Sociologia da Academia China de Ciências Sociais (IS-CASS) e pelos programas de pós-graduação em Sociologia e Ciências Sociais da UNICAMP, é oferecida. Ela também é direcionada a um grupo seletivo de alunos avançados ou interessados no curso de graduação em ciências sociais da UNICAMP.)

Español (não corrigida)

Resumen: Este curso reunirá una serie de reflexiones sobre la globalización, centrándose en sus dimensiones Sur-Sur. Se destacan las dificultades para comprender al “otro”. Esta constatación nos lleva a la pregunta teórica de cómo puede llevarse a cabo la globalización sin una comprensión adecuada de nuestros socios. ¿Este malentendido conducirá inevitablemente a un choque de civilizaciones (Huntington)?

El enfoque principal de esta disciplina serán los estudios sociológicos de China, realizados en ese país y que enfatizan la producción académica reciente. Los estudiantes aprenderán no sólo sobre cómo los sociólogos buscan comprender las transformaciones de su país, sino también sobre los métodos y teorías movilizados en la investigación sociológica y cómo se presenta el conocimiento para posibilitar el diálogo con otros, incluidos aquellos en los países en desarrollo. Se presentará a los estudiantes una serie de retratos originales de diferentes dinámicas sociales en China, sus transformaciones recientes y perspectivas que permiten la producción de una comprensión más compleja de los procesos de globalización.

(El seminario será ofrecido presencialmente para estudiantes de la Unicamp y en línea para aquellos que no puedan asistir presencialmente. Esta es la quinta vez que se ofrece el curso, diseñado por el Instituto de Sociología de la Academia China de Ciencias Sociales (IS-CASS) y los programas de posgrado en Sociología y Ciencias Sociales de la

UNICAMP. Também está dirigido a um grupo selecto de estudantes avançados o interessados em el curso de pregrado en ciencias sociales de la UNICAMP.)

Objectives:

To introduce Brazilian and exchange students to China, seen from a Brazilian perspective,
To introduce aspects of China's economic and social development to students in Brazil.
To promote intercultural sociological dialogue and mutual learning.

Program:

- 1) Introduction
- 2) Contemporary Chinese Sociology
- 3) Seminars of Conclusion

The introductory section will be taught in English. The central core of the course will be taught by Chinese professors in English about different dimensions of current Chinese sociological research, each class will be debated by a Brazilian professor, and discussed with students in Beijing and Campinas, classes will be carried out in real time, on a weekly basis, this part of the class will last for 105 minutes. The remaining time of each class will involve student-teacher dialogue about the lecture given, about readings undertaken and projects developed by students. :

Evaluation

The evaluation process will be carried out in the following stages: progressive self-evaluation through the completion of forms; presentation of a thematic seminar; and an individual or collective essay on a topic pertinent to the work during the semester to be negotiated with the professor. (Individual essay of up to 10 pages, collective of up to 50 pages)

Bibliography

Class 1

Rowing against the North Atlantic: methodological clues for opening the Social Sciences.

<https://www.dropbox.com/s/2erpo6fc22d83kz/BRICsContraAtlanticoNorte%2721-06.ppt?dl=0>

Classes 2-4

Elements of China's Modern History

PINHEIRO MACHADO, R. (2013). China - Passado e Presente: Um Guia para Compreender a Sociedade Chinesa. Porto Alegre, Artes e Ofícios, 2013. Capítulo 4 e 5.

Classes 5-13 The Sociology of Contemporary China – An Introduction to Current Research

English language classes to be given by CASS and invited

Scholars each will be commented upon by a Brazilian invitee

General Reference Books

Contemporary China and its Sociology

DWYER, T., Gorshkov, M. K., Modi, I.; LI Chunling; Mapadimeng, M. S. (Eds.). 2018. Handbook of the Sociology of Youth in BRICS Countries. Cingapura. World Scientific. (Introduction, caps. 4, 9, 14, 19, 24, 29, 34, 39, 44 (and eventually other chapters for comparative purposes).

LI Peilin, Scalon, C., Gorshkov, M.K, Sharma, K. (Eds.) 2013. Handbook on Social Stratification in the BRIC Countries. Cingapura, World Scientific Press. (Introduction, Caps. 4, 8, 12, 16, 20, 24, 28, 32, 36 (and eventually other chapters for comparative purposes).

ODAV, Kiran; Govender, Jaynathan. (eds.) (2023) Handbook on Sociology of Inequalities in BRICS Countries. London, Frontpage. 2023. – reading – Chapters on China and Brazil.

Class 14

Post-Western Sociology – A Sino-franco approach.

Roulleau-Berger, L. & Li Peilin, 2018. Post-Western Sociology – From China to Europe. London, Routledge. Introduction, caps 1, 2, 10, 19.

Roulleau-Berger, L. & Liu Shiding, 2014. Sociologies économiques françaises et chinoises: regards croisés. Lyon, ENS Éditions. 9-36.

Roulleau-Berger, L. & Liu Yuzhao, 2021. Sociology of Migration and Post-Western Theory. Lyon, ENS Éditions. Pp. 13 – 50, 345-364.

Class 15

Presentaiton of student reports